Purpose:
U. T. C. being the only College which admits candidates for M.Th. studies on the basis of an entrance test, the P. G. Committee felt the need to lay down the rationale of such a test on record:

i) the fact that too many candidates apply for M.Th. studies, more than the College could admit each year, makes it necessary to screen them.

ii) Since many of the applicants come for M. Th. studies after a fairly long interval, subsequent to their passing the B. D. Degree, their academic motivation and competence to undertake studies at the Master’s level cannot be assessed on the basis of their B. D. grades alone.

iii) U. T. C. being an English medium theological college, both at the B. D. and M. Th. levels, the ability of the student to do a Master’s degree in English medium has to be tested through a written test in English.

General Guidelines for the M.Th. Entrance Tests:

Have the subject test in the forenoon, and the English test in the afternoon of the first day. General interview on matters of finance, accommodation, to be held after dinner on first day. Subject oral test to be held on the second day.

DEPARTMENT OF BIBLICAL STUDIES

OLD TESTAMENT & NEW TESTAMENT

AIM: To test the basic ability to handle Hebrew/Greek text; the ability to use the critical apparatus; awareness of major trends in biblical research, especially the ones in more recent times, awareness of critical approaches to the study of the Bible including those relating to the literature and theology of the Old/New Testament; some awareness of current issues and trends in biblical interpretation. The candidate is expected to have competence at the third level of Biblical Hebrew/Greek (at least to have passed two BD level Hebrew courses or three BD level Greek courses with second class grades).

TEST: A written test for two and a half hours which would include translations of the Hebrew/Greek texts, syntax, grammar, exegesis, plus questions on critical introduction, theology and hermeneutics.

There will be an oral test for about 45 minutes for each candidate to assess the overall competence of the candidate as well as to test those skills which are not tested through the written test.

BOOK LIST:
**BRANCH I : OLD TESTAMENT**

5. Passages for translation from Hebrew to English and questions relating to Introduction will be from (a) Exodus 1-15 and (b) Hosea.

**BRANCH II : NEW TESTAMENT**

1) Mark’s Gospel
2) Galatians

**Books**

2) Howard Clark Kee, *Understanding the New Testament*
3) John Wenham, *Introduction to NT Greek*

**BRANCH III: CHRISTIAN THEOLOGY**

Entrance examination consists of a 3-hour written test and an interview with member of the faculty of the Department.

1. The candidate is expected to study the recommended texts and be able to interact with them critically and creatively.
2. The candidate must exhibit a comprehensive understanding of Christian Theology subjects and their methodological issues covered at B.D. level.
3. The candidate must be conversant in literary theories such as modernism, postmodernism and postcolonialism, and their theological interpretations.

**Recommended Texts:**


In order to supplement the above, please read


A Wati Longchar, ed., *An Exploration of Tribal Theology* (Jorhat: Tribal Study Centre, Eastern Theological College, 1997);


In addition, the candidates should have done some reading on contemporary issues in non-Indian Christian Theology. As background reading, the following texts are recommended:


BRANCH IV : HISTORY OF CHRISTIANITY

Aims and Objectives:
The aims and objectives of the departmental entrance examinations for applicants in the History of Christianity Branch are as follows:

1. In the event that there are more applicants than available seats, the examinations are conducted to determine those who are most academically able.

2. To determine the ability of applicants to function effectively in English at the M.Th. level in both written and oral contexts while dealing with historical subject matter.

3. To determine the motivation of the applicants for undertaking studies in the historical branch. Other things being equal, priority will be given to those applicants sponsored by Serampore affiliated Colleges for the purpose of upgrading their faculties.

Reading Assignments:

   Where available:
   a) Bangalore Theological Forum, X.2 (July-December, 1978)
   b) Indian Church History Review, XIII.2(December 1979)

   Where available:
   Dharmaram Publications, Dharmaram College, Bangalore 560 029.

   Where available:
   Manohar Publications, 1 Ansari Road, New Delhi : 110 002.
   OR
   O. L. Snaitang, Christianity and Social Change in North East India(1993)
   Where available:
   Vendrame Institute, Sacred Heart College, Shillong, Meghalaya 793 008.

Entrance Examination:
There shall be a written entrance examination conducted at the College of up to three hours in duration. The purpose of the examination will be to test the applicants’ understanding of the readings that have been assigned. Emphasis will be on understanding of issues and the purposes the writers seek to achieve, rather than on
ability to duplicate material from the readings. The written examination will account for 50% of the departmental evaluation.

**Entrance Interview:**
Each applicant will individually meet with the members of the department for a period of up to 30 minutes. The primary purpose of the interview shall be to determine the applicants’ ability to express orally and defend their understanding of the reading assignments. A secondary purpose shall be to determine the applicants’ motivation for undertaking M.Th. studies in the History of Christianity. The interview will account for 50% of the departmental evaluation.

**BRANCH V: RELIGIONS**

**Aims:**
To test basic ability to read and interpret Sanskrit/Arabic/Pali (depending on the area of specialization) text at the second level of competence. (The candidate is required by the University to have passed at least one advanced B.D. level course with a second class grade.) Further, to assess the candidate’s competence in understanding and handling critically materials related to the concerns of the discipline, as well as the candidate’s ability to deal with new ideas/perspectives, and his/her proficiency in written and oral expression.

**Tests:**
A written language test of one hour’s duration, the major part of which will require translation of Sanskrit/Arabic/Pali text, but will also examine knowledge of syntax and grammar.

**Portion for:** 1. Grammar, Translation and Composition

Required Readings
Antoine, R., A Sanskrit Manuel Part I: Chapters 1-28

2. Texts for detailed study and Grammar
   i. Bhagvad Gita: Chapter 12
   ii. Ramayana Book II Canto XXX The Triumph of Love

3. Translation and Exegesis
   i. Manu Smriti IX 1-22
   ii. Gospel of John: Chapter 4 and 5

4. History of Sanskrit Literature
A second written test of subject matter of one and a half hours’ duration, designed to assess the skills/aptitudes described in the statement of Aims above and based on the materials in the Reading list.

A personal interview, on the second day, will provide opportunity to probe questions arising from the written tests of the previous day, as well as motivation for undertaking M.Th. studies and any other pertinent concerns.

Reading List:

Either

Marcus Braybrooke. The Undiscovered Christ: A Review of Recent Developments in the Christian Approach to the Hindu (Inter-Religious Dialogue Series). Bangalore: C. I. S. R. S., 1973 (pp. 119) Rs. 6/-.

Or


and


BRANCH VI: CHRISTIAN ETHICS

Books


Article


In the entrance examination the applicant will be asked questions based on materials from the above readings. The questions may consist of selected statements representing different theological or ethical positions upon which the applicant will be asked to comment, or questions about the content and concern of certain readings. The applicant’s answers will be treated as indicative of his/her level of comprehension, openness to different ideas, ability to express himself/herself in English, and method(s) used in dealing with ethical or societal ideas, realities and issues.

Generally, the materials on the reading list should be found in the various theological and major public libraries in various parts of India. Applicants who do not possess copies of these materials and/or who are unable to find these materials in book stores, are expected to consult with libraries in their area to locate copies. In case of any particular material not being otherwise available, the College will try to provide a limited amount of help.

BRANCH VII: CHRISTIAN MINISTRY

1. An examination for the duration of 3 hours in the areas of Pastoral Care & Counselling, Christian Education, Homiletics and Sociology. Candidates will be required to choose questions from Sociology and two other areas.

2. One question to be answered will be comprehensive, integrating the different areas. Other questions in subject areas will require critical reflection in answering them.

Recommended Books:

1. Pastoral Care and Counselling:  
   Clinebell, Howard J. Jr. Basic Types of Counselling

2. Christian Education:  
   Paulus, V. Introduction to Christian Education.

3. Sociology:  

BRANCH VIII: MISSIOLOGY

A three-hour written entrance exam and a personal interview to determine the candidate’s level of English language command and her/his analytical competency to engage in research works. The written exam will be conducted in two areas, namely, Bibel and Mission, and Contemporary Trends in the Theology of Mission.

1. Bibel and Mission


2. Theology of Mission:


**BRANCH X: COMMUNICATION**


2. *Communication in Theological Education* - C. R. W. David (ed.)

**BRANCH XI: WOMEN’S STUDIES**

Entrance examination consists of a 3-hour written test as well as an interview. The candidate is expected to study the recommended texts, and be able to interact with them critically and creatively. Those candidates who either do not possess a copy of these books, or do not have any access to them in the nearby libraries, may write, well in advance, to the Registrar of the College for guidance.

1. Readings on Women, Religion and Culture (Compiled with an introduction by IWID)
   
   Initiatives: Women in Development, Part I & Part II (UTC Library Ref. No. 396.04 I 6IR)

2. Elisabeth Schussler Fiorenza: *In Memory of Her*: A Feminist Theological Reconstruction of Christian Origins, pp. 1-95 (UTC Lib. Ref. No. 270.1 F 518I)

:bm/September 2019
ENGLISH BOOK LIST FOR M.TH. & B.D.

The English Examination seeks to determine the level of English that the student already has and his/her potential for study in English at U.T.C. It is important that the applicant acquaints himself/herself closely with the language by reading articles of varied interest, not only Theology, in periodicals and newspapers, as well as novels of some repute. It is also important to listen to the language in order to strengthen aural comprehension. This may be done by watching the English news on reputed channels or even watching English movies of some standard. Finally, applicants are asked to bear in mind that while the fluent use of the Mother Tongue is an important skill, it is necessary to be able to use the English language with proficiency and correctness.

Free Online apps and websites for strengthening vocabulary, grammar and comprehension are easily available, and some resources have been suggested below. Please note that these are only suggestions, and applicants may use any and all resources that they may find more useful.

**The Test:**

A. Comprehension : 30 marks  
B. Grammar : 40 marks ( fill in the blanks, correct the following, match the following etc)  
C. Essay writing : 30 marks

**Reading List:**

1. Word Power Made Easy – Norman Lewis Rs. 157.00
2. Collins How To Use English – Harper Collins Rs 150.00

**Free Phone Apps:**

1. Duolingo
2. Improve English Word Games,
3. Learn English with Babbel

**Online Resources:**

1. [www.eslcafe.com](http://www.eslcafe.com)
2. [www.englishpage.com](http://www.englishpage.com)

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